

PROGRAM

Small Group Conversations (limited to 40):

Attend either

Friday, October 5, 2007, 4 - 6 PM Kelly Center, Cox C

or

Saturday, October 6, 2007, 10 AM - Noon Kelly Center, Cox C

In an informal setting, with open dialogue and questions and/or comments encouraged, John will prompt collegial conversations about the learning paradigm and the salient lessons learned in the years since its conception and growing acceptance in higher education. Discussants will have the opportunity to share best practices in launching and maintaining the learning paradigm on their own campuses, to ask advice about vexing implementation challenges, etc. Here is your chance to solicit suggestions and input from John, a leading voice in higher education's move to the learning paradigm, as well as from colleagues in other departments, colleges, and universities.

Plated Meal with Keynote Address:

Attend either

Friday, October 5, 2007, 6:30 - 8:30 PM Kelly Center, Cox A&B

or

Saturday, October 6, 2007, 12:30 - 2:30 PM Kelly Center, Cox A&B

Even though a keynote address is typically a more formal presentation of information, John's version is a bit more interactive. Prepare to be engaged and prompted to think about college and university teaching and its practices in a different light. John will ask you to don a new perceptual filter through which to view teaching and the practices

devised to accomplish learning at college and university campuses. Be forewarned: John Tagg is a provocateur. You may leave wondering about the strategies, culture, and practices in place at your institution that promote student learning (or not). You will be fortunate, however, to have also been presented with alternative ideas for practice as well as indications of their effectiveness at various institutions where the move to the learning paradigm and its focus on student outcomes are working well.